



# Unit Outline (Higher Education)

**Institute / School:** Institute of Education, Arts & Community

**Unit Title:** Industry Placement Program

**Unit ID:** ATSGC3796

**Credit Points:** 30.00

**Prerequisite(s):** (Acceptance into IPP program)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 090399

**Description of the Unit:**

The Industry Placement Program integrates academic study with work experience in appropriate fields of business, industry, social services, not-for-profit organisations and the professions. The unit-work component (ATSGC3796) constitutes the academic context in which students identify the learning opportunities in the workplace, integrate their study with work practice and reflect on the application of knowledge and skills gained through academic study to the varying requirements of the workplace.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

No work experience

**Placement Component:** Yes - days

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	■	■	✓	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Comprehend the requirements of working with others in a position of responsibility
- K2.** Identify relationships between workplace skills and duties and disciplinary knowledge
- K3.** Identify learning goals for success in the workplace.

#### Skills:

- S1.** Demonstrate well-developed skills of task planning, time management and the organisation of work in a cooperative fashion
- S2.** Critically reflect on relationship between work placement tasks and duties and disciplinary studies at university
- S3.** Self-monitor performance and articulate strategies for achieving learning goals.

#### Application of knowledge and skills:

- A1.** Apply the knowledge and skills acquired during academic study to the requirements of the workplace
- A2.** Set personal goals and find and use resources to pursue these goals in a way appropriate to the workplace.

#### Unit Content:

Completion of assessment tasks in consultation with academic supervisor;  
 Regular workplace visits and consultation between student and academic supervisor or progress.

#### Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

**One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course**

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K3, S2, S3, A1, A2	AT2, AT3, AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	A1, A2	Not applicable

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, A2	Not applicable
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S1, A1, A2	AT1, AT2, AT3, AT4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K3, S3	Not applicable

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, K3, S2, S3, A1	Articulate personal and professional commitment to the placement project, knowledge and skill base gained during university studies relevant to the project, and personal expectations and goals for success in the work placement.	Learning contract	10-20%
K2, S2, A1	Discussion of academic literature in the discipline and its relevance to the work context; consideration of the significance of key literature to the student's learning.	Annotated bibliography	20-30%
K1, K2, S1, S2, S3, A1, A2	Critical reflection on workplace experience, links between academic study and workplace requirements, and strategies used to deal with challenges or problems in the workplace.	Presentation	20-30%
K1, K2, K3, S1, S2, A1	Critical discussion of work placement role, self-evaluation of achievement of learning goals, and reflection on the contribution of key disciplinary literature to workplace experience.	Final report	30-40%

### Adopted Reference Style:

Other (Reference style as determined by project discipline)

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)